



GO CREATE... POETRY

WHY USE TREE TOP ADVENTURE TO DEVELOP STUDENTS' KNOWLEDGE AND UNDERSTANDING OF POETIC DEVICES?

Nothing can inspire creativity more so than getting outside and experiencing exciting moments for yourself. Bring the National Curriculum to life by encouraging students to "write what they know." The sounds and smells of the forest, coupled with feelings of anticipation and excitement is bound to spark a creative flame inside students' minds.

GO BITESIZE

1. Identify as many poetic devices in this poem as you can:

*There once was a small school from Snape
Who decided it was time to "go ape"
So, they whizzed down zip wires
Until the oak trees grew tired
It was the perfect classroom escape*

2. What type of poem is the one above?

3. Provide a definition for these 7 poetic devices:

- a. Sibilance _____
- b. Assonance _____
- c. Simile _____
- d. Metaphor _____
- e. Alliteration _____
- f. Onomatopoeia _____
- g. Personification _____

4. Identify and match these different forms of writing:

- | | |
|--------------|-----------------------|
| Persuasive | A letter of complaint |
| Narrative | A newsletter article |
| Formal | Lyrics to a song |
| Poetry | A novel |
| Journalistic | A holiday brochure |

GO PROJECT

Write your own poem using 5 of your chosen poetic devices. You may consider the following types of poem as the template for your creation:

- Acrostic poem
- Ballad
- Limerick
- Rhyming couplets
- Sonnet

