

**GO CREATE...**



# **A BIOGRAPHY OR AUTOBIOGRAPHY OF A GORILLA**

## **WHY USE TREE TOP JUNIORS TO DEVELOP PUPILS' KNOWLEDGE AND UNDERSTANDING OF BIOGRAPHICAL OR AUTOBIOGRAPHICAL WRITING?**

Imagine using your day out at Tree Top Juniors to inspire your pupils to create descriptions of a forest setting from firsthand experience. Use this experience to write a myth or legend set in a forest.

### **GO BITESIZE**

- Read a range of biographical and autobiographical texts to compare the similarities and differences between the two styles of writing.
- Change a text written in the 1st person to the 3rd person (autobiography to biography).
- Practise writing an autobiography by writing their own for homework.
- Practise writing a biography on a chosen subject.
- Read information texts or non-chronological reports about gorillas to research information about this animal.
- Investigate verb tenses - change one of the present tense information texts about gorillas into the past tense.
- Make notes under specific headings whilst researching the lives of gorillas: appearance, behaviour, food /dietary needs, sleeping patterns.
- Use your time in the forest to sit and picture life as a monkey. Use all the senses and make some notes to use back in class.
- Take turns to be a gorilla and 'Hot seat' him or her to find out what life is like.
- Whilst on the Tree Top Adventure, imagine being a gorilla swinging through the trees!



### **GO PROJECT**

Write an autobiographical account of 'A Day in the Life of a Gorilla' using the 1st person, past tense and time connectives to show the passing of time throughout the day.

**YOU ACED IT!**